LONGTON LANE PRIMARY SCHOOL **HISTORY YEAR 5 CYCLE** B

 *‘Believe and Achieve’*

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| National Curriculum Subject Content* changes in Britain from the Stone Age to the Iron Age **5**
* a local history study 9
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| **Stone Age to Iron Age** | **Local History (Prescot / Rainhill Trials / Liverpool)** |
| * Use significant historical dates accurately in their work.
* Create timeline to outline specific developments / information i.e.medicine, transport, people.
* Use their mathematical skills to work out exact time scales and differences as need be.
* Recognise the difference between history and pre-history
* Explain the transitions made across periods of history studied in KS2
* Describe historical events from the different period/s they are studying/have studied.
* Make comparisons between historical periods studied in KS2; explaining what has changed and what has stayed the same.
* Appreciate significant events in history have helped shape the country we have today.
* Recall and use specific historical vocabulary accurately (year group key vocabulary)
* Have a good understanding as to how crime and punishment has changed over the years.
* Test out a hypothesis in order to answer a question.
* Appreciate how historical artefacts have helped us understand more about the present and past.
* Fully justify both points of view in an historical argument
* Recognise primary and secondary sources of evidence
* Recognise the reliability of a historical source of evidence and explain why there are differences.
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**CHRONOLOGICAL UNDERSTANDING KNOWLEDGE AND INTERPRETATION HISTORICAL ENQUIRY**