LONGTON LANE PRIMARY SCHOOL GEOGRAPHY YEAR 6

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| National Curriculum Subject Content Locational knowledge  * locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities **10** * name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time **11** * identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) **12**  Place knowledge understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America 13Human and physical geography describe and understand key aspects of:  * physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle **14** * human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water **15**  Geographical skills and fieldwork  * use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied **16** * use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world **17** * use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. **18** | |
| **Geographical knowledge and skills (include local links)**   1. **Biomes / vegetation belts / map work 2 and 3. Trade links and natural resources** | **Geographical knowledge and skills (include local links)**  **4. Rivers and the water cycle 5. Apply knowledge to South America 6. Fieldwork skills** |
| |  | | --- | | Confidently explain scale and use maps with a range of scales  Use OS maps to answer questions  Accurately use a 6 figure grid reference  Use a range of self-selected resources to answer geographical questions  Explain the features to trade links  Describe why is it important for trade to be sustainable  Describe a variety of natural resources  Explain how natural resources, land use and trade impact on the economy of an area in the UK  Describe how some places are similar and others are different in relation to their physical features  Understand the term sustainable development and use it in different contexts  Describe how some places are similar / others are different due to their human features  Explain how human activity has caused an environment to change  Understand the importance of importation and exportation  Explain how and why exploitation occurs in different industries  Analyse population data on two settlements and report on findings / questions raised  Name the five vegetation belts across the world  Name the eight biomes across the world  Recognise key symbols used on ordnance survey maps  Explain how the time zones work with reference to prime and Greenwich Meridan time  Recall and use specific geographical vocabulary accurately (year group key vocabulary) | | Confidently explain scale and use maps with a range of scales  Present fieldwork/research/collected information using a range of methods including sketch maps  Use a range of self-selected resources to answer geographical questions  Describe why is it important for trade to be sustainable  Describe a variety of natural resources  Explain how natural resources, land use & trade impact on the economy of an area beyond the UK  Describe how some places are similar and others are different in relation to their physical features  Plan a journey to another part of the world which takes account of time zones  Understand the term sustainable development and use it in different contexts  Describe the main features of a river  Explain how the water cycle works and why water is such a valuable commodity  Describe how some places are similar / others are different due to their human features  Explain how human activity has caused an environment to change  Analyse population data on two settlements and report on findings / questions raised  Explain how the time zones work with reference to prime and Greenwich Meridan time  Name some of the main rivers in the UK and across the world  Recall and use specific geographical vocabulary accurately (year group key vocabulary) |

Geographical Enquiry Physical Geography Human Geography Geographical Knowledge