LONGTON LANE PRIMARY SCHOOL GEOGRAPHY YEAR 5

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| National Curriculum Subject Content Locational knowledge  * locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities **10** * name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time **11** * identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) **12**  Place knowledge  * understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America **13**  Human and physical geography  * describe and understand key aspects of: * physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle **14** * human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water **15**  Geographical skills and fieldwork  * use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied **16** * use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world **17** * use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. **18** | |
| **Geographical knowledge and skills (include local links)**   1. **map work / climate zones 2. Mountains 3. Settlements and land use** | **Geographical knowledge and skills (include local links)**  **4 and 5. Apply knowledge to North America 6. Fieldwork skills** |
| |  | | --- | | Collect information about a place and use it in a report  Identify and map different land uses  Explain how the physical features of an area impact on its use as a settlement  Find possible answers to their own geographical questions  Make detailed sketches and plans; improving their accuracy later  Plan a journey to a place in another part of the world, taking account of distance and time  Explain the importance of physical features to an area  Explain how a location fits into its wider geographical location; with reference to physical features  Describe the main features of a mountain/mountain range  Explain how a location fits into its wider geographical location; with reference to human and economical features and the physical features  Report on ways in which humans have both improved and damaged the environment  Locate specific places on a world map and atlas  Locate and name the main countries of the world on a world map and atlas  Recognise the climate of a given country according to its location on the map  Locate and name some of the world’s mountains/ mountain range (including in the UK)  Name the 6 climate zones across the world  Can name the main counties in England  Recall and use specific geographical vocabulary accurately (year group key vocabulary) | | Collect information about a place and use it in a report  Identify and map different land uses  Explain how the physical features of an area impact on its use as a settlement  Find possible answers to their own geographical questions  Make detailed sketches and plans; improving their accuracy later  Plan a journey to a place in another part of the world, taking account of distance and time  In fieldwork can use observations, measurements and record accurately  Accurately measure and collect information (e.g. rainfall, temperature, wind speed etc.)  Explain the importance of physical features to an area  Explain how a location fits into its wider geographical location; with reference to physical features  Explain what a place (open to environmental / physical change) might be like in the future  Explain how a location fits into its wider geographical location; with reference to human and economical features and the physical features  Explain what a place might be like in the future, with impact on human features  Report on ways in which humans have both improved and damaged the environment  Locate specific places on a world map and atlas  Locate and name the main countries of the world on a world map and atlas  Recognise the climate of a given country according to its location on the map  Name the 6 climate zones across the world  Can name the main counties in England  Recall and use specific geographical vocabulary accurately (year group key vocabulary) |

Geographical Enquiry Physical Geography Human Geography Geographical Knowledge