LONGTON LANE PRIMARY SCHOOL GEOGRAPHY KS1 CYCLE A

*‘Believe and Achieve’*

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| National Curriculum Subject ContentLocational knowledge  * name and locate the world’s seven continents and five oceans **1** * name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas **2**  Place knowledge  * understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom **3A**, and of a small area in a contrasting non-European country **3B**  Human and physical geography  * identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles **4** * use basic geographical vocabulary to refer to: * key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather **5A** * key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop **5B**  Geographical skills and fieldwork  * use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage **6** * use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map **7** * use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key **8** * use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. **9** | | |
|  | **Passport to the World- Africa** | **Locality (including map work)** |
| Year 1 | * Answer some questions using different resources, such as books, the internet and atlases * Think of a few relevant questions to ask about a locality * Answer questions about the weather and seasons * Compile a weather report * Make plausible predictions about what the weather may be like * Explain the main features of a hot and cold place * Describe a locality using words and pictures * Name key features associated with a town or village, eg.’church’, ‘farm’, ‘house’, ‘bridge’ * Recall something about the people who live in hot and cold places * Explain what they might wear if they lived in a very hot or a very cold place * Point out where the equator, north pole and south pole are on a globe or atlas * Can begin to use a map or an atlas * Name some of the seven continents of the world * Name some of the five oceans of the world * Begin to recall some facts about non-European country * Recall and use specific geographical vocabulary accurately (year group key vocabulary) | * Say what they like/don’t like about their locality * Answer some questions using different resources, such as books, the internet and atlases * Answer questions about the weather and seasons * Compile a weather report * Tell someone their address * Describe a locality using words and pictures * Name key features associated with a town or village, eg.’church’, ‘farm’, ‘house’, ‘bridge’ * Recall something about the people who live in hot and cold places * Name different jobs that people living in their area might do * Identify the four countries making up the United Kingdom * Name the capital cities of the countries in the United Kingdom * Can begin to use a map or an atlas * Recall and use specific geographical vocabulary accurately (year group key vocabulary) |
|  | **Passport to the World- Africa** | **Locality (including map work)** |
| Year 2 | * Label a diagram or photograph using some geographical words * Find out about a locality by using different sources of evidence * Say what they like and don’t like about a locality * Begin to compare a locality with another * Use a weather chart to predict and infer about what the weather may be like in different parts of the world * Name a variety of weather/climates e.g. blizzard, drought * Describe some physical features of different localities * Describe a place outside Europe using geographical words including points of interest * Describe the key features of a place, using words like, beach, coast forest, mountain, ocean, valley * Use a map, photographs, or plan to describe a contrasting locality outside Europe * Describe some human features of different localities, such as the jobs people do * Explain what facilities a town or village might need * Explain how the weather affects different people * Name the continents of the world and find them in an atlas * Name the world’s oceans and find them in an atlas * Recall and use specific geographical vocabulary accurately (year group key vocabulary) | * Label a diagram or photograph using some geographical words * Find out about a locality by using different sources of evidence * Say what they like and don’t like about a locality * Begin to compare a locality with another * Describe some physical features of different localities * Explain what makes a locality special * Describe the key features of a place, using words like, beach, coast forest, mountain, ocean, valley * Describe some human features of different localities, such as the jobs people do * Explain how people can spoil an area * Explain how people try to make an area better * Explain what facilities a town or village might need * Name the continents of the world and find them in an atlas * Name the world’s oceans and find them in an atlas * Name the major cities of England, Wales, Scotland and Ireland * Find where they live on a map of the UK * Describe why the UK is an island and name the surrounding seas * Point out the North, South, East and West associated with maps and compass * Recall and use specific geographical vocabulary accurately (year group key vocabulary) |

**GEOGRAPHICAL ENQUIRY PHYSICAL GEOGRAPHY HUMAN GEOGRAPHY GEOGRAPHICAL KNOWLEDGE**