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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 2** | **Christianity (God)**  Resources, creation, behaviour, responsibility, environmental issues, Harvest festival, gratitude, beliefs, ideas, values, awe and wonder, hymns | **Christianity (Jesus)**  Christingle, light of the world, guide, comfort, hope, advent, symbol, Christmas, represent | **Hindu dharma**  Qualities, valued, respect, Brahman, shrine, rituals, puja tray (including items), Shiva, Vishnu, Brahma | **Islam**  Muslim, obey, routines, rules, Shahada, Quran, Prophet Muhammed, mosque, wudu, prayer hall, prayer mat, daily prayer | **Christianity**  **(Church)**  Community, worship, belonging, prayer, Bible, signs, symbols, message, church building, pulpit, lectern, altar, bread and wine | **Judaism**  Jewish Sabbath, Shabbat, Torah, ten commandments, blessing, Challah Bread, holy day, gifts from God, tradition |
|  | - Retell the Genesis 1 story of Creation and suggest why Christians think it is important to look after the world  - Describe how and why Christians thank God for creation at Harvest Festivals  - Identify ways in humans use (and abuse) the natural world and how caring about the planet should influence our behaviour  - Ask questions about what they can do to show that they care about the world | - Suggest what Christians might mean calling Jesus 'the Light of the world' - talking about other titles given to Jesus  - Talk about the different ways Christians celebrate Christmas and how light is important during these celebrations  - Talk about the importance of light and why it is an important symbol  - Ask questions about the people who provide comfort, security and hope for them  - Suggest ways in which they might be a light for others | - Know that Hindus believe in Brahman who can be worshipped in many forms - who have different qualities  - Suggest why Hindus might believe that is it important to show devotion to the deities  - Know that Hindus worship at a Mandir/home shrine - and describe some items used e.g. puja tray  - Talk about ways that people are special and how we can show gratitude to others  - Reflect on who is special to them and how they can show they are grateful in words and actions | - Suggest why Muslims believe it is important to respect God - and talk about ways they show this  - Describe the rituals of Islamic prayer, including wudhu, use of a prayer mat and praying on a regular basis  - Talk about the ways that shared rituals can unite communities e.g. Ummah - Islamic community united by prayer  - Talk about the things they do on a regular basis as a sign of commitment and belonging | - Suggest beliefs and values that might unite the Christian community  - Identify symbols used in Christian worship and talk about how and why they are used  - Identify and describe features of a church  - Talk about school values and how the school logo might unite the school community  - Ask thoughtful questions about signs and symbols  - Talk about the communities that they belong to and how they show their commitment to these communities | - Retell the story of Moses and the Ten Commandments - and suggest ways this could influence the life of a believer  - Know some of the commandments e.g. Keep the Sabbath Day holy, respect your mother and father  - Know about the tradition of a Friday night Jewish dinner  - Talk about what the Sabbath means to a Jewish person and how they can influence them  - Suggest how and why it is important to make time for people who really matter in our lives  - Talk about the special relationships they have and give examples of how they spend quality time with these people |
| Recall and use specific religious vocabulary accurately (year group key vocabulary) | | | | | | |

**RE NON NEGIOTABLES – YEAR 2**

**BELIEFS AND VALUES LIVING RELIGIOUS TRADITIONS SHARED HUMAN EXPERIENCE SEARCH FOR PERSONAL MEANING**