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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 6** | **Christianity****(Church)**Purpose, ressurection confession, reconciliation, forgiveness, salvation, eternal life, life after death, repentance, atonement, behaviour,  | **Hindu dharma**Karma, reincarnation, Moksha, atman, purpose, dharma, death and rebirth, sacred, ceremony, duty, rite of passage | **Islam**Hajj, Ummah, pilgrimage, Mecca, intention, diverse community, guide, Five Pillars, guidance | **Christianity (Jesus)**Holy week, Good Friday, Easter, suffering, resurrection, courage, hope, comfort, Eucharist, disciple, stations of the cross | **Buddhism**Happiness, positive, meditate, contentment, virtue, Nirvana, Prince Siddhartha, the Four Noble Truths and the Eightfold Path | **Christianity (God)**Sacraments, ritual, rite of passage, ceremony, differing views, challenges, responsibility, commitment, symbolism, confirmation  |
|  | - Explain how beliefs about the death and resurrection of Jesus might affect the life of a Christian- Explain Christian beliefs about salvation- Explore Christian ideas about forgiveness of sin and different ways that people seek to be forgiven- Analyse Christian teaching about the importance of forgiveness, giving examples of people who have put this into practice - Discuss differing ideas and opinions about the purpose of human life - and how these beliefs might influence relationships- Reflect on the benefits and difficulties of forgiveness | - Analyse Hindu beliefs about samsara, karma and moksha and how these are linked - and how these affect the way a Hindu lives- Describe and explain the four ashramas in the life of a Hindus and how samskaras help prepare Hindus for these- Discuss the special milestones that we might celebrate during a person's lifetime- Ask and respond thoughtfully to questions about their own journey of life- Consider how events and influences so far have shaped them and consider how what they have learnt will prepare them for the future | - Analyse the Five Pillars of Islam and how they are linked and explain how beliefs and values of Islam help to guide Muslims- Describe and explain the importance of Hajj, including the practices, rituals and impact- Discuss the various events that might happen on the journey of life and how people might change over their life, considering support they might need- Consider how they have changed, how they will continue to change and support | - Explain how beliefs about the suffering, death and resurrection of Jesus might guide and comfort a Christian during difficult times- Explain how and why Christian individuals and communities celebrate the events of Holy Week- Explain different Christian beliefs about the Eucharist and its importance- Consider how people might mature and become stronger through overcoming difficulties- Raise questions and discuss the extent to which they agree that 'suffering makes you stronger' | - Analyse Buddhist beliefs and teaching about how to be content- Make links between the story of the life of Prince Siddhartha and Buddhist beliefs and teachings about the Four Noble Truths- Describe and explain what is involved in following the Eight-Fold Path of Buddhism - and the impact this has on the life of a Buddhist- Raise questions about contentment and the experience of being unsatisfied - discuss the impact this has on happiness- Ask and respond thoughtfully to questions about their own happiness and discuss potential barriers to their happiness | - Explain how rituals (sacraments/rites of passage) might reflect Christian beliefs about their relationship with God- Explain how rituals differ between different Christian denominations (e.g. infant baptism/believer's baptism)- Analyse the importance of Christian rites of passage (explaining the symbolism of words and actions used) as an expression of faith- Discuss changes and key events in a humans life and consider the value of celebrating particular landmarks- Discuss where they might find wisdom and guidance to help prepare them for the changes and responsibilities of different stages of life |
| Recall and use specific religious vocabulary accurately (year group key vocabulary) |

**RE NON NEGIOTABLES – YEAR 6**

**BELIEFS AND VALUES LIVING RELIGIOUS TRADITIONS SHARED HUMAN EXPERIENCE SEARCH FOR PERSONAL MEANING**