



# LONGTON LANE PRIMARY SCHOOL

*'Believe and Achieve'*

SPORTS PREMIUM 2022 - 2023

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17946
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18062
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18062

## SWIMMING DATA

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	73% (24/33)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	58% (19/33)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	58% (19/33)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

Created by:



Supported by:



Academic Year: 2022/23		Total fund allocated:		Date Updated: July 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Enhance positive attitudes towards health and well-being across school including pupils, staff and parent / carers		➤ Continue engagement of external coach to develop curriculum and extra-curricular opportunities so that the teaching of PE is competent across all areas		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Further enhance focus on healthy lifestyles in school via PSHE and PE curriculum and extra-curricular activities		➤ Enhance and develop extra-curricular activities for all ages and abilities.		Sustainability and suggested next steps:	
		➤ Improve resources / equipment available to encourage physical activity at both lunch time and playtime and within PE lessons –OPAL programme			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
Intent		Implementation		Impact	
PE and sport used to improve attainment, health and emotional well-being across school		➤ External sports coach to prepare for and engage in competitions to increase pupil participation		Feedback and photographic evidence	
Improve the profile of PE and sport within school and the community through sharing our PE and sport news		➤ Sustain Silver school games accreditation and review for gold.		Improved social media and noticeboard to share information	
		➤ Enhance sports and PE area of website / social media and noticeboard (PE coordinator).		Sustained numbers on club registers	
		➤ OPAL programme implementation		Pupil, staff and parent voice regarding impact of OPAL and how children settle into learning quicker after new type playtimes.	
					Achieved Silver in School Games Accreditation

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further embed and sustain high quality PE lessons, underpinned by shared delivery from staff and sports coaches  Staff confidence and engagement within PE lessons are increased to improve whole school PE and sport involvement	<ul style="list-style-type: none"> <li>➤ Termly time for PE lead to review, monitor and develop standards</li> <li>➤ Invest and engage with expert advice to evaluate and enhance school's provision – Val Sabin resources / Liverpool Region CPD</li> <li>➤ Review and complete swimming CPD for teaching staff and other PE related CPD</li> </ul>	PE lead time – paid for via school CPD budget  £1000	Attainment and standards remain high across whole school, monitoring data and reports from subject lead evidence this  Staff and pupil voice feedback is positive	Staff CPD has ensured teachers are able to deliver the games area of the PE curriculum with consistently high expectations, standards will be monitored over the next academic year  Staff appropriately trained to support the teaching of swimming
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
Intent	Implementation		Impact	
Further increase extra-curricular sport opportunities  Ensure all extra-curricular provision inclusive across FS2, KS1 and KS2	<ul style="list-style-type: none"> <li>➤ Lunchtime menu of activities is varied and suitable for all ages and ability.</li> <li>➤ After school sporting clubs are varied and suitable for all ages and ability.</li> <li>➤ Continue to sign post where applicable for pupils who are gifted and talented in sport</li> <li>➤ Participate in SEND specific events and competitions</li> </ul>	Coaches £ as section 1	OPAL has opened up lunchtime activities to children.  Coaches and staff continue to support competition readiness  After school clubs – excellent uptake and often oversubscribed	Continuation OPAL across school  Termly review of extra-curricular activities and how this can be furthered enhanced – add martial arts to offer.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased pupil participation in intra and inter – school sports competitions	<ul style="list-style-type: none"> <li>➤ Actively promote competitive sport via school website, app and newsletter</li> <li>➤ Transport available to attend out of school competitions</li> </ul>	Free SHAPES £675 £1000	Registers of pupils attending competitions and number of events attended have increased Number of events organised within school increased and pupil voice questionnaire indicates enjoyment	Develop further partnerships with other schools and the LA through SHAPES and regular network meetings SHAPES £675 Transport £1000 Continue to include whole school intra-house / class competitions

Signed off by	
Head Teacher:	<i>L Speed</i>
Date:	3.7.2023
Subject Leader:	<i>C Thomas</i>
Date:	3.7.2023
Governor:	<i>C Swaisland</i>
Date:	11.7.2023