



## Art and Design Policy

Amendments made since last review Summer 2020 changed from creative policy to individual subject policies. Summer 2023 Policy amended to include 3 Is statements – Intent, Implementation and Impact	
Policy agreed / reviewed 10 <sup>th</sup> July 2023	Next review due Summer 2026
Signed on behalf of the Governing Body	Signed by headteacher

### Intent

At Longton Lane Primary through Art and Design, we engage, inspire and challenge pupils so that they can experiment, invent and create their own works of art, crafts and design. We intend to develop children's appreciation and appraisal of a wide range of artists through a variety of experiences which develop an understanding of how Art and Design shapes our history and contributes to the culture, creativity and wealth of our nation. We encourage children to share artistic experience and develop an understanding of how art supports British Values and the diverse cultures within our society.

### Aims:

- to enable children to record from first-hand experience and from imagination, and to select their own ideas to use in their work;
- to develop creativity and imagination through a range of complex activities;
- to improve the children's ability to control materials, tools and techniques;
- to increase their critical awareness of the roles and purposes of art and design in different times and cultures;
- to develop increasing confidence in the use of visual and tactile elements and materials;
- to foster an enjoyment and appreciation of the visual arts and a knowledge of artists, craftspeople and designers.

### Implementation

The implementation of art and design is based on EYFS and the National Curriculum and linked to topics to ensure a well-structured approach to this creative subject. Within KS1 and KS2 six topics are covered over the 2 years and include building on skills such as collage, drawing, textile, sculpture and painting. Each year group builds on previous knowledge and concepts taught and follows the process of exploration, creating, analysing and evaluating. Art and Design is taught across blocked weeks, detail of themes is in our long-term plan. Agreed non-negotiables and a vocabulary list are in place for each year group. The work of famous international, national and where possible local artists, including craft makers and designers, is explored to enhance learning.

In EYFS pupils explore and use a variety of media and materials through a combination of child initiated and adult directed activities. Within KS1 pupils are taught to use a range of materials creatively to design and make products, to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination and to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Within KS2 pupils are taught to create sketch books to record their observations and use them to review and revisit ideas and to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay, threads).

## **Broad Guidelines**

- Art and Design is taught across three blocked weeks.
- Agreed non-negotiables and a vocabulary list are in place for each year group.
- Progress and attainment will be assessed in every lesson using feedback books which will support future planning for any gap coverage and further challenge required.
- Progress and attainment will be assessed using sticky knowledge questions after each unit.
- Monitoring will be conducted throughout the academic year to ensure following of long-term plan and coverage. Pupil voice will be carried out with pupils annually. Planning and notebooks will be monitored against long-term plan, vocabulary and key questions.

## **Impact**

Children will have clear enjoyment and confidence in Art and Design.

Children will know more, remember more and understand more about Art and Design and be able to demonstrate this knowledge. They will develop skills and attributes they can use beyond school and into adulthood.

Children will make progress and attain in line with age related expectations.