

Prime Area: Personal, Social and Emotional Development

- Continuing to take appropriate steps to resolve conflicts between other children.
- Playing co-operatively, taking turns with others.
- Showing confidence to try new activities.
- Understanding the meaning of honesty and knowing why this is important.
- Talking about what makes them feel proud.
- Developing knowledge of how to keep safe online.
- Understanding that exercise and sleep contribute to good health.
- Knowing about rules and why these are important to keep everyone safe (Rule of Law).

Prime Area: Communication and Language

- Using talk to organise, sequence and clarify thinking, ideas, feelings and events.
- Retelling stories with increasing detail using the aid of a story map.
- Listening more attentively in a range of situations.
- Following instructions involving several ideas or actions.
- Discussions around listening and why this is important.
- Explaining own knowledge and understanding and asking appropriate questions of others.

Prime Area: Physical Development

- Using a range of simple tools competently and appropriately.
- Holding a pencil with an appropriate grip (tripod, pincer).
- Showing more control when using pencils and mark making equipment and to now show a difference between ascenders and descenders (long, tall and short letters).
- Showing some control over objects kicking and throwing them.
 - throwing and catching scarves
 - throwing balls and other equipment at a target
- Threading lace through smaller items such as pasta and small beads.



Longton Lane Primary School

'Believe and Achieve'

Learning Priorities Spring 1

Exploring the Cold

Specific Area: Expressive Art and Design

- Confidently constructing with a purpose in mind, using a variety of resources.
- Gaining the knowledge that glue, string and tape can be used to join and combine media.
- Exploring techniques needed to shape and assemble materials.
- Exploring with cold colours.
- Building a repertoire of songs and dances.
- Exploring the sounds of a range of instruments.
- Beginning to work co-operatively as part of a group to develop and act out various narratives.

Specific Area: Literacy

- Reading and writing simple CVC and VC words more accurately and beginning to blend CCVC and CVCC words..
- Confidently identifying all Set 1 single sounds, as well as some special friends, including sh, ch, th, ng, qu and nk.
- Forming letters more accurately.
- Reading and beginning to write red words to into, do, my, by and for.
- Beginning to write in various forms and for different purposes.
- Writing full names with the aid of a name card.
- Using non-fiction books to retrieve information.

Specific Area: Mathematics

- Confidently recognising numerals 0-8
- Counting beyond 10.
- Consistently counting irregular arrangements of up to 8 objects.
- Consistently recording and representing written number in the form of numerals, pictures, tallies etc.
- Beginning to count on and backwards from a given number within 10.
- Using mathematical language (more, less, fewer, add, take away, greater than, less than)
- Exploring the composition of numbers to 8 with the use of objects.
- Confidently subitise regular arrangements to 6.
- Identifying doubles to 8.
- Continuing to explore 2D and 3D shapes and using mathematical terms to describe them.
- Naming and sorting coins 1p-5p.

Specific Area: Understanding the World

- Talking about similarities and differences in relation to places, objects, people and living things.
 - outdoor area
 - visiting the woods
 - exploring winter
 - finding out about cold climates
- Comparing the woodland to the outdoor area thinking about similarities and differences.
- Finding out about life in China, Antarctica and the Arctic, talking about similarities and differences.
- Talking about what happens to water in different temperatures.
- Using secondary sources to find out facts about Antarctica, the Arctic, winter and Chinese New Year.
- Completing simple programmes on the iPad and interactive board.

A weekly overview of key learning experiences will be outlined on the weekly **diary sheet**.

Key Texts

The Gingerbread Man
Lost and Found
Polar Lands