LONGTON LANE PRIMARY

 ‘***Believe and Achieve’* Whole School coverage of genres, texts and writing opportunities**

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| **YEAR 1- CYCLE B** |  **Other texts to share** **with Year 1** |
| **Year 1 genres** | **Narrative****Recount – diary / letter****Information****Instructions** | **Story maps****Diary****Narrative and Information** | **Questions to characters****Diaries and letters** | **Possible Film Units for Text Led Planning from The Literacy Shed:** BubblesBook of butterflies**Texts Suggested for Year 1**Avocado BabyElmerWhere the Wild Things AreThe Elephant and the Bad BabyOnly one you**Stories by Julia Donaldson** linked to poetry focus:Monkey PuzzleTiddlerTabby McTatThe Gruffalo |
| **Writing** **Opportunities** | Combine words to make a single clause sentenceUse *and* to join words and clausesSome full stops and capital letters | Use capital letters for names of people, places and days of the week.Use the personal pronoun *I* | Use punctuation in some sentences:Some full stops and capital lettersSome question marksSome exclamation marks |
| **Creative term overview to establish cross curricular work where relevant** |
| **First Half of Year** | **Second Half of Year** |
| **Geography –** 1. Town 2.Beach 3. Forest**History –** Step Back in Time 1. Guy Fawkes 2. Neil Armstrong and Space 3. Great Fire of London | **Geography –** 4. Weather 5&6. Canada**History –** 4. Great Fire of London 5. Rainhill 6. Rainhill |
| **DT –** Bridges- Levers and Sliders **Art –**  Gaudi- Craftmaker- Clay spire- Collage work | **DT –** Cooking and Nutrition- Pizza**Art –**  Mary Quant- Designer- Sewing- Printing | **DT –** Fabric Books**Art –** Van Gogh- Artist- Painting |
| **BOOKS** For Guided Reading and Text Led Planning  |
| Text Led Planning | Sand DragonBilly’s Bucket | BeeguHow to catch a star | Whatever NextGrandpa’s GiftBear (NF) | Little Red Riding HoodThe Three Little PigsJack and the BeanstalkGreat Fire of London (NF) | Zog Snail and the Whale | Biscuit BearVegetable Glue |
| Guided Reading | Kitchen DiscoWe’re Going on a Bear HuntShark in the Park | Lost and foundThe Way Back HomeRoom on the Broom | Peace at LastElmer’s Special DayFarmer Duck | Jack and the BeanstalkGoldilocks and the Three BearsThe Gingerbread ManGreat Fire of London (NF) | SuperwormWhat the Ladybird Heard | The Scarecrow’s WeddingFrog and the StrangerThe Bog Baby |
| **GENRES** |
| Sand DragonStory mapDescriptive writingBilly’s BucketLists, labels and captionsPostcardsDescriptive writingRhyming words - Poetry | BeeguNarrativeSetting descriptionStory map/journeyHow to catch a starRecountInstructions (NF)How to brush your teeth | Whatever NextDiaryLettersPW Grandpa’s Gift Story mapNarrativeBears (NF)Information posterPoetry – Julia Donaldson | Traditional TalesCharacter descriptionSetting descriptionStory mapRecountGreat Fire of LondonInformation report (NF) | ZogRecountNarrativeDescriptionSnail and the WhaleQuestions to a characterNarrativeStory mapPoetry – Julia Donaldson | Biscuit BearPersuasive writingRecountNarrativeQuestions to charactersVegetable GlueNarrativeInstructionsRecount of visit (TRIP- NF) |
| **Year 1 agreed poet -Julia Donaldson**  Suggested Poetry ideas for KS1 –Invent impossible ideas e.g. magical wishes; experiment with alliteration to create humorous and surprising combinations.Use the senses / Experiment with similes / Make adventurous word choicesList words and phrases, use a repeating pattern or shape on the page |

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| **YEAR 1/2- CYCLE B** | **Other texts to share with Year 1/2** |
| **Year 1 genres** | **Narrative****Recount – diary / letter****Information/Instructions** | **Story maps****Diary****Narrative and Information** | **Questions to characters****Diaries and letters** | **Possible Film Units for Text Led Planning from The Literacy Shed:** Catch itLittle Boat**Texts Suggested for Year 1/2**Avocado BabyElmerWhere the Wild Things AreThe Elephant and the Bad BabyOnly one you**Texts Suggested for Year 2**Flat StanleyEmily Brown and the ThingFantastic Mr FoxWilla and Old Miss AnnieTraction ManAmazing GraceThe HodgehegNot Now BernardDr Xargle’s Book of Earthlets**Stories by Julia Donaldson** linked to poetry focus:Monkey PuzzleTiddlerTabby McTatThe Gruffalo |
| **Writing** **Opportunities** | Combine words to make a single clause sentenceUse *and* to join words and clausesSome full stops and capital letters | Use capital letters for names of people, places and days of the week.Use the personal pronoun *I* | Use punctuation in some sentences:Some full stops and capital lettersSome question marksSome exclamation marks |
| **Year 2 genres** | **Narrative****Recount – diary, letter, news****Report for information** | **Character / setting descriptions****Recount** **Information/Instructions** | **Instructions** | **Narrative****Information** | **Narrative****Instructions****Letters/Diary** | **Narrative****Information****Setting description** |
| **Writing** **Opportunities** | Use co-ordination (and, or, but)Some use of subordination (when, if, that, because)Use adjectives /adverbs to describe  | Use adjectives /adverbs to describe /specify:- Some expanded noun phrases-Some use of –ly to turn adjectives into adverbs | Use past and present tense mostly correctly throughout writingSome use of verbs to mark in progress | Some use of commas to separate items in lists | Some apostrophes for simple contracted forms | Begin to use apostrophes for singular possession in nouns |
| Write statements, questions, commands and exclamations. Use a variety of punctuation with increasing accuracy: Most sentences demarcated accurately with full stops and capital letters. Some use of exclamation marks for effect / Some use of question marks |
| **Creative term overview to establish cross curricular work where relevant** |
| **First Half of Year** | **Second Half of Year** |
| **Geography –** 1. Town 2.Beach 3. Forest**History –** Step Back in Time 1. Guy Fawkes 2. Neil Armstrong and Space 3. Great Fire of London | **Geography –** 4. Weather 5&6. Canada**History –** 4. Great Fire of London 5. Rainhill 6. Rainhill |
| **BOOKS** For Guided Reading and Text Led Planning  |
| Text Led Planning | Sand DragonBilly’s Bucket | BeeguThe Way Back HomeThe Blackest Hole in Space | GorillaPeace at LastGorilla (NF) | Little Red Riding HoodThe Three Little PigsJack and the BeanstalkGreat Fire of London (NF) | Charlie Cook’s Favourite BookZog & the Flying Doctors  | Biscuit BearVegetable Glue |
| Guided Reading | The Huge Bag of WorriesCan’t you sleep little bearSuperhero HotelThe Smartest Giant in town | The Way Back HomeLost and FoundRoom on the Broom | Gorilla Pumpkin Soup Rabbit’s Bad Habit | Little Red Riding HoodThe Three Billy Goats GruffThe Ugly Duckling | The Highway RatThe Wrong Kind of Bark | Tyrannosaurus DripNorman the Naughty Knight |
| **GENRES** |
| Sand DragonStory mapDescriptive writingBilly’s BucketLists, labels and captionsPostcardsDescriptive writingRhyming words - Poetry | BeeguNarrativeSetting descriptionStory map/journeyThe Way Back HomeRecount/NarrativeThe Blackest Hole in SpaceQuestions to ask a characterStory Map | GorillaDiaryNewspaper reportPeace at LastStory map/NarrativeGorilla (NF)Information leafletPoetry – Julia Donaldson | Traditional TalesCharacter descriptionSetting descriptionStory mapRecountGreat Fire of LondonInformation report (NF) | Charlie Cook’s Favourite BookRecountStoryBook reviewsZog & the Flying DoctorsNarrative DiaryPoetry- riddles | Biscuit BearPersuasive writingRecountNarrativeQuestions to charactersVegetable GlueNarrativeInstructionsRecount of visit (TRIP- NF) |
| **Year 1/2 agreed poet - Julia Donaldson**  Suggested Poetry ideas for KS1 –Invent impossible ideas e.g. magical wishes; experiment with alliteration to create humorous and surprising combinations.List words and phrases, use a repeating pattern or shape on the page |

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| **YEAR 2- CYCLE B** | **Other texts to share with Year 2** |
| **Year 2 genres** | **Narrative****Recount – diary, letter, news****Report for information** | **Character / setting descriptions****Recount** **Information/Instructions** | **Instructions** | **Narrative****Information** | **Narrative****Instructions****Letters/Diary** | **Narrative****Information****Setting description** | **Possible Film Units for Text Led Planning from The Literacy Shed:** Once in a lifetimeThe Silent Blue BookThe Ugly Sharkling**Texts Suggested for Year 2**Emily Brown and the ThingFantastic Mr FoxWilla and Old Miss AnnieTraction ManAmazing GraceThe HodgehegNot Now BernardDr Xargle’s Book of Earthlets**Walter de la Mare** linked to poetry focus:SnowSilverThe Ride by Nights |
| **Writing** **Opportunities** | Use co-ordination (and, or, but)Some use of subordination (when, if, that, because)Use adjectives /adverbs to describe  | Use adjectives /adverbs to describe /specify:- Some expanded noun phrases-Some use of –ly to turn adjectives into adverbs  | Use past and present tense mostly correctly throughout writingSome use of verbs to mark in progress | Some use of commas to separate items in lists | Some apostrophes for simple contracted forms | Begin to use apostrophes for singular possession in nouns |
| Write statements, questions, commands and exclamations. Use a variety of punctuation with increasing accuracy: Most sentences demarcated accurately with full stops and capital letters. Some use of exclamation marks for effect / Some use of question marks |
| **Creative term overview to establish cross curricular work where relevant** |
| **First Half of Year** | **Second Half of Year** |
| **Geography –** 1. Town 2.Beach 3. Forest**History –** Step Back in Time 1. Guy Fawkes 2. Neil Armstrong and Space 3. Great Fire of London | **Geography –** 4. Weather 5&6. Canada**History –** 4. Great Fire of London 5. Rainhill 6. Rainhill |
| **DT –** Vehicles- Wheels/ Axels**Art –**  Barbara Hepworth- Artist- Clay model | **DT – Cooking and Nutrition- Cookies****Art –**  Victoria Beckham- Designer- Sewing | **DT – Moving Pictures****Art –**  Picasso- Artist- Self-portraits - painting |
| **BOOKS** For Guided Reading and Text Led Planning  |
| Text Led Planning | Fly by nightOwl babiesThe owl who was afraid of the darkNF: Owl | Toys in SpaceThe Day the Crayons QuitHerman’s Letter | Poetry: Walter de la MareGorillaPW- The Great Fire of London  | Little Red Riding HoodThe Three Little PigsJack and the BeanstalkGoldilocksJim and the Beanstalk | How to wash a woolly mammothDiary of a wombatThe Magnificent Book of.. | Crow’s TaleThe FlowerDisgusting Sandwich |
| Guided Reading | Fly by nightPoem: The Owl and the PussycatOwl babiesThe owl who was afraid of the darkThe Secret of Black Rock | The Day the Crayons QuitThe Day the Crayons Came HomeToys in SpaceZoom to the Moon | Poetry: Walter de la MareThe Baker’s Boy and the Great Fire of LondonGorilla | Daft Jack and the BeanstackCinderboyJim and the BeanstalkIt Wasn’t Me | Esio TrotThe Giraffe, the Pelly and Me | George’s Marvellous MedicineFlat Stanley |
| **GENRES** |
|  | Owl Babies/ The Owl Who was Afraid of the DarkRecountDiary /letterDescriptionOwls (NF)Information poster | The Day the Crayons QuitLetters/PostcardsHerman’s LetterLettersRecountToys in SpaceNarrativeDescription | Poetry: Walter de la MareGorillaSetting/character descriptionRecountPW- The Great Fire of LondonInformation report (NF)Diaries | Traditional TalesLettersDiaryCharacter/setting descriptionNewspaper reportNarrative twist/alternate ending  | How to wash a woolly MammothInstructionsDiary of a wombatCharacter descriptionDiaryThe Magnificent Book of…Non=chronological reportPoetry- riddles | The FlowerRecountNarrativeStory mapCrow’s TaleNarrativeRecount of visit (TRIP NF) Disgusting SandwichInstructions |
| **Year 2 agreed poet - Walter De La Mare**Suggested Poetry ideas for KS1 - Use the senses / Experiment with similes / Make adventurous word choices. Invent impossible ideas e.g. magical wishes; experiment with alliteration to create humorous and surprising combinations. List words and phrases, use a repeating pattern or shape on the page |