LONGTON LANE PRIMARY

‘***Believe and Achieve’* Whole School coverage of genres, texts and writing opportunities**

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| **YEAR 1- CYCLE B** | | | | | | | | | | | | | | | **Other texts to share**  **with Year 1** |
| **Year 1 genres** | | **Narrative**  **Recount – diary / letter**  **Information**  **Instructions** | | | | | **Story maps**  **Diary**  **Narrative and Information** | | | | **Questions to characters**  **Diaries and letters** | | | | **Possible Film Units for Text Led Planning from The Literacy Shed:**  Bubbles  Book of butterflies  **Texts Suggested for Year 1**  Avocado Baby  Elmer  Where the Wild Things Are  The Elephant and the Bad Baby  Only one you  **Stories by Julia Donaldson** linked to poetry focus:  Monkey Puzzle  Tiddler  Tabby McTat  The Gruffalo |
| **Writing**  **Opportunities** | | Combine words to make a single clause sentence  Use *and* to join words and clauses  Some full stops and capital letters | | | | | Use capital letters for names of people, places and days of the week.  Use the personal pronoun *I* | | | | Use punctuation in some sentences:  Some full stops and capital letters  Some question marks  Some exclamation marks | | | |
| **Creative term overview to establish cross curricular work where relevant** | | | | | | | | | | | | | | |
| **First Half of Year** | | | | | | | | **Second Half of Year** | | | | | | |
| **Geography –** 1. Town 2.Beach 3. Forest  **History –** Step Back in Time 1. Guy Fawkes 2. Neil Armstrong and Space 3. Great Fire of London | | | | | | | | **Geography –** 4. Weather 5&6. Canada  **History –** 4. Great Fire of London 5. Rainhill 6. Rainhill | | | | | | |
| **DT –** Bridges- Levers and Sliders  **Art –**  Gaudi- Craftmaker- Clay spire- Collage work | | | | | **DT –** Cooking and Nutrition- Pizza  **Art –**  Mary Quant- Designer- Sewing- Printing | | | | | **DT –** Fabric Books  **Art –** Van Gogh- Artist- Painting | | | | |
| **BOOKS** For Guided Reading and Text Led Planning | | | | | | | | | | | | | | |
| Text Led Planning | Sand Dragon  Billy’s Bucket | | | Beegu  How to catch a star | | Whatever Next  Grandpa’s Gift  Bear (NF) | | | Little Red Riding Hood  The Three Little Pigs  Jack and the Beanstalk  Great Fire of London (NF) | | | Zog  Snail and the Whale | | Biscuit Bear  Vegetable Glue |
| Guided Reading | Kitchen Disco  We’re Going on a Bear Hunt  Shark in the Park | | | Lost and found  The Way Back Home  Room on the Broom | | Peace at Last  Elmer’s Special Day  Farmer Duck | | | Jack and the Beanstalk  Goldilocks and the Three Bears  The Gingerbread Man  Great Fire of London (NF) | | | Superworm  What the Ladybird Heard | | The Scarecrow’s Wedding  Frog and the Stranger  The Bog Baby |
| **GENRES** | | | | | | | | | | | | | | |
| Sand Dragon  Story map  Descriptive writing  Billy’s Bucket  Lists, labels and captions  Postcards  Descriptive writing  Rhyming words - Poetry | | | Beegu  Narrative  Setting description  Story map/journey  How to catch a star  Recount  Instructions (NF)  How to brush your teeth | | Whatever Next  Diary  Letters  PW Grandpa’s Gift  Story map  Narrative  Bears (NF)  Information poster  Poetry – Julia Donaldson | | | Traditional Tales  Character description  Setting description  Story map  Recount  Great Fire of London  Information report (NF) | | Zog  Recount  Narrative  Description  Snail and the Whale  Questions to a character  Narrative  Story map  Poetry – Julia Donaldson | | | Biscuit Bear  Persuasive writing  Recount  Narrative  Questions to characters  Vegetable Glue  Narrative  Instructions  Recount of visit (TRIP- NF) | |
| **Year 1 agreed poet -Julia Donaldson**  Suggested Poetry ideas for KS1 –  Invent impossible ideas e.g. magical wishes; experiment with alliteration to create humorous and surprising combinations.  Use the senses / Experiment with similes / Make adventurous word choices  List words and phrases, use a repeating pattern or shape on the page | | | | | | | | | | | | | | |

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| **YEAR 1/2- CYCLE B** | | | | | | | | | | | | | | | | | **Other texts to share with Year 1/2** |
| **Year 1 genres** | | **Narrative**  **Recount – diary / letter**  **Information/Instructions** | | | | | **Story maps**  **Diary**  **Narrative and Information** | | | | | **Questions to characters**  **Diaries and letters** | | | | | **Possible Film Units for Text Led Planning from The Literacy Shed:**  Catch it  Little Boat  **Texts Suggested for Year 1/2**  Avocado Baby  Elmer  Where the Wild Things Are  The Elephant and the Bad Baby  Only one you  **Texts Suggested for Year 2**  Flat Stanley  Emily Brown and the Thing  Fantastic Mr Fox  Willa and Old Miss Annie  Traction Man  Amazing Grace  The Hodgeheg  Not Now Bernard  Dr Xargle’s Book of Earthlets  **Stories by Julia Donaldson** linked to poetry focus:  Monkey Puzzle  Tiddler  Tabby McTat  The Gruffalo |
| **Writing**  **Opportunities** | | Combine words to make a single clause sentence  Use *and* to join words and clauses  Some full stops and capital letters | | | | | Use capital letters for names of people, places and days of the week.  Use the personal pronoun *I* | | | | | Use punctuation in some sentences:  Some full stops and capital letters  Some question marks  Some exclamation marks | | | | |
| **Year 2 genres** | | **Narrative**  **Recount – diary, letter, news**  **Report for information** | | **Character / setting descriptions**  **Recount**  **Information/Instructions** | | | **Instructions** | | | **Narrative**  **Information** | | **Narrative**  **Instructions**  **Letters/Diary** | | | **Narrative**  **Information**  **Setting description** | |
| **Writing**  **Opportunities** | | Use co-ordination (and, or, but)  Some use of subordination (when, if, that, because)  Use adjectives /adverbs to describe | | Use adjectives /adverbs to describe /specify:- Some expanded noun phrases  -Some use of –ly to turn adjectives into adverbs | | | Use past and present tense mostly correctly throughout writing  Some use of verbs to mark in progress | | | Some use of commas to separate items in lists | | Some apostrophes for simple contracted forms | | | Begin to use apostrophes for singular possession in nouns | |
| Write statements, questions, commands and exclamations. Use a variety of punctuation with increasing accuracy: Most sentences demarcated accurately with full stops and capital letters. Some use of exclamation marks for effect / Some use of question marks | | | | | | | | | | | | | | |
| **Creative term overview to establish cross curricular work where relevant** | | | | | | | | | | | | | | | | |
| **First Half of Year** | | | | | | | | | **Second Half of Year** | | | | | | | |
| **Geography –** 1. Town 2.Beach 3. Forest  **History –** Step Back in Time 1. Guy Fawkes 2. Neil Armstrong and Space 3. Great Fire of London | | | | | | | | | **Geography –** 4. Weather 5&6. Canada  **History –** 4. Great Fire of London 5. Rainhill 6. Rainhill | | | | | | | |
| **BOOKS** For Guided Reading and Text Led Planning | | | | | | | | | | | | | | | | |
| Text Led Planning | Sand Dragon  Billy’s Bucket | | | | Beegu  The Way Back Home  The Blackest Hole in Space | | | Gorilla  Peace at Last  Gorilla (NF) | | | Little Red Riding Hood  The Three Little Pigs  Jack and the Beanstalk  Great Fire of London (NF) | | | Charlie Cook’s Favourite Book  Zog & the Flying Doctors | | Biscuit Bear  Vegetable Glue |
| Guided Reading | The Huge Bag of Worries  Can’t you sleep little bear  Superhero Hotel  The Smartest Giant in town | | | | The Way Back Home  Lost and Found  Room on the Broom | | | Gorilla  Pumpkin Soup  Rabbit’s Bad Habit | | | Little Red Riding Hood  The Three Billy Goats Gruff  The Ugly Duckling | | | The Highway Rat  The Wrong Kind of Bark | | Tyrannosaurus Drip  Norman the Naughty Knight |
| **GENRES** | | | | | | | | | | | | | | | | |
| Sand Dragon  Story map  Descriptive writing  Billy’s Bucket  Lists, labels and captions  Postcards  Descriptive writing  Rhyming words - Poetry | | | Beegu  Narrative  Setting description  Story map/journey  The Way Back Home  Recount/Narrative  The Blackest Hole in Space  Questions to ask a character  Story Map | | | Gorilla  Diary  Newspaper report  Peace at Last  Story map/Narrative  Gorilla (NF)  Information leaflet  Poetry – Julia Donaldson | | | Traditional Tales  Character description  Setting description  Story map  Recount  Great Fire of London  Information report (NF) | | | | Charlie Cook’s Favourite Book  Recount  Story  Book reviews  Zog & the Flying Doctors  Narrative  Diary  Poetry- riddles | | | Biscuit Bear  Persuasive writing  Recount  Narrative  Questions to characters  Vegetable Glue  Narrative  Instructions  Recount of visit (TRIP- NF) |
| **Year 1/2 agreed poet - Julia Donaldson**  Suggested Poetry ideas for KS1 –  Invent impossible ideas e.g. magical wishes; experiment with alliteration to create humorous and surprising combinations.  List words and phrases, use a repeating pattern or shape on the page | | | | | | | | | | | | | | | | |

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| **YEAR 2- CYCLE B** | | | | | | | | | | | | | | | | **Other texts to share with Year 2** |
| **Year 2 genres** | | **Narrative**  **Recount – diary, letter, news**  **Report for information** | **Character / setting descriptions**  **Recount**  **Information/Instructions** | | | **Instructions** | | | **Narrative**  **Information** | | | **Narrative**  **Instructions**  **Letters/Diary** | | **Narrative**  **Information**  **Setting description** | | **Possible Film Units for Text Led Planning from The Literacy Shed:**  Once in a lifetime  The Silent Blue Book  The Ugly Sharkling  **Texts Suggested for Year 2**  Emily Brown and the Thing  Fantastic Mr Fox  Willa and Old Miss Annie  Traction Man  Amazing Grace  The Hodgeheg  Not Now Bernard  Dr Xargle’s Book of Earthlets  **Walter de la Mare** linked to poetry focus:  Snow  Silver  The Ride by Nights |
| **Writing**  **Opportunities** | | Use co-ordination (and, or, but)  Some use of subordination (when, if, that, because)  Use adjectives /adverbs to describe | Use adjectives /adverbs to describe /specify:- Some expanded noun phrases  -Some use of –ly to turn adjectives into adverbs | | | Use past and present tense mostly correctly throughout writing  Some use of verbs to mark in progress | | | Some use of commas to separate items in lists | | | Some apostrophes for simple contracted forms | | Begin to use apostrophes for singular possession in nouns | |
| Write statements, questions, commands and exclamations. Use a variety of punctuation with increasing accuracy: Most sentences demarcated accurately with full stops and capital letters. Some use of exclamation marks for effect / Some use of question marks | | | | | | | | | | | | | |
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| **First Half of Year** | | | | | | | | | | **Second Half of Year** | | | | | |
| **Geography –** 1. Town 2.Beach 3. Forest  **History –** Step Back in Time 1. Guy Fawkes 2. Neil Armstrong and Space 3. Great Fire of London | | | | | | | | | | **Geography –** 4. Weather 5&6. Canada  **History –** 4. Great Fire of London 5. Rainhill 6. Rainhill | | | | | |
| **DT –** Vehicles- Wheels/ Axels  **Art –**  Barbara Hepworth- Artist- Clay model | | | | | **DT – Cooking and Nutrition- Cookies**  **Art –**  Victoria Beckham- Designer- Sewing | | | | | | **DT – Moving Pictures**  **Art –**  Picasso- Artist- Self-portraits - painting | | | | |
| **BOOKS** For Guided Reading and Text Led Planning | | | | | | | | | | | | | | | |
| Text Led Planning | Fly by night  Owl babies  The owl who was afraid of the dark  NF: Owl | | | Toys in Space  The Day the Crayons Quit  Herman’s Letter | | | Poetry: Walter de la Mare  Gorilla  PW- The Great Fire of London | | | Little Red Riding Hood  The Three Little Pigs  Jack and the Beanstalk  Goldilocks  Jim and the Beanstalk | | | How to wash a woolly mammoth  Diary of a wombat  The Magnificent Book of.. | | Crow’s Tale  The Flower  Disgusting Sandwich |
| Guided Reading | Fly by night  Poem: The Owl and the Pussycat  Owl babies  The owl who was afraid of the dark  The Secret of Black Rock | | | The Day the Crayons Quit  The Day the Crayons Came Home  Toys in Space  Zoom to the Moon | | | Poetry: Walter de la Mare  The Baker’s Boy and the Great Fire of London  Gorilla | | | Daft Jack and the Beanstack  Cinderboy  Jim and the Beanstalk  It Wasn’t Me | | | Esio Trot  The Giraffe, the Pelly and Me | | George’s Marvellous Medicine  Flat Stanley |
| **GENRES** | | | | | | | | | | | | | | | |
|  | Owl Babies/ The Owl Who was Afraid of the Dark  Recount  Diary /letter  Description  Owls (NF)  Information poster | | | The Day the Crayons Quit  Letters/Postcards  Herman’s Letter  Letters  Recount  Toys in Space  Narrative  Description | | | | Poetry: Walter de la Mare  Gorilla  Setting/character description  Recount  PW- The Great Fire of London  Information report (NF)  Diaries | | Traditional Tales  Letters  Diary  Character/setting description  Newspaper report  Narrative twist/alternate ending | | | How to wash a woolly Mammoth  Instructions  Diary of a wombat  Character description  Diary  The Magnificent Book of…  Non=chronological report  Poetry- riddles | | The Flower  Recount  Narrative  Story map  Crow’s Tale  Narrative  Recount of visit (TRIP NF)  Disgusting Sandwich  Instructions |
| **Year 2 agreed poet - Walter De La Mare**  Suggested Poetry ideas for KS1 - Use the senses / Experiment with similes / Make adventurous word choices. Invent impossible ideas e.g. magical wishes; experiment with alliteration to create humorous and surprising combinations. List words and phrases, use a repeating pattern or shape on the page | | | | | | | | | | | | | | | |