



Homework Policy

Amendments made since last review Autumn 2021- FS2 amended re Tapestry as communication tool / KS1 link to literacy and mathematics added Autumn 2022 – Rainbow Learning Tasks changed to Challenges / KS2 updated with 'Century Tech' / FS2 update to online elements of homework Spring 2022 – Changes to KS2 homework procedure made Spring 2025 – Homework planner removed as only reading records used now	
Policy agreed / reviewed 13/3/2025	Next review due Spring 2028
Signed on behalf of the Governing Body	Signed by headteacher

Rationale

Children benefit greatly from the mutual support of parents and teachers encouraging them both at home and school. We see homework as an important way of establishing a successful dialogue between teachers and parents.

Purposes

- To promote a partnership between home and school in supporting each child's learning.
- To help pupils consolidate recent learning and research new topics.
- To develop the skills of independent learning.
- To develop self-confidence through positive encouragement and support from parents and teachers.
- To involve parents and give them a purposeful insight into their child's progress.
- To make homework relevant to the pupil's daily curriculum and fun.

Broad Guidelines

- Homework can come in different forms and may have different purposes at various stages of a child's development in school.
- We will ensure that homework is purposeful to current learning, interesting and within the capacity of the child.
- Time limits for homework will differ according to age.
- We will provide and maintain a reading record for each child.
- Parents will be made aware that it might not always be appropriate to formally mark all homework activities and at times sharing of information found for homework might be an appropriate outcome.
- Reading at home, especially reading with parents, will be part of homework across school.

Homework Guidance

Foundation Stage 2 (Reception class)

- Children should be encouraged to read every night (books will be changed according to class teacher's policy and child's ability)
- As appropriate children will have high frequency words to learn.
- Each week children will be given short challenges to complete these will be shared with parents via Tapestry and may include online. Whilst this is not compulsory participation should be encouraged by parents as this will provide an opportunity to explore their child's current learning with them

Key Stage One (Year 1 & 2)

- Children should be encouraged to read every night and we ask parents and carers to record this in planners. Teachers will let parents and carers know when books will be changed.
- Each half term 6 Rainbow Challenges will be issued to parents and carers to allow them to choose homework to suit family time. These will be linked to our curriculum and always include literacy and mathematics tasks. Children will be asked to complete a minimum of 4 tasks in a half-term but parents and carers will then be free to choose additional tasks should they wish to develop their child's learning further. Each half term the tasks will be presented via a different colour of the rainbow and pupils will be able to collect reward certificates for each colour if minimum tasks are completed.
- Parental Guidance may be given when appropriate as new teaching techniques are introduced.

Key Stage Two (Years 3 – 6)

- Reading homework will continue throughout KS2, parents will be given guidance about moving away from listening to children read and holding discussions about what has been read, as appropriate.
- To encourage regular reading at home, children take part in an incentive called 'Starbooks Challenge'. A snakes and ladders board is used in each class to track how many times each child reads in a week, moving one square each time. When they reach the top of the board, they earn a hot chocolate drink. The expectation is that children will read at least 3 times per week.
- Maths homework will focus on times tables, using our school online subscription to TT Rockstars. Teachers set half termly competitions between classes and encourage children to log in, at least twice per week to help their class win the competition.
- Children will be encouraged to review spellings each week. These are set via the school website homework page.
- To reward homework completion, teachers identify which children have met expectations each week over the half term. They are presented with a certificate in the last celebration assembly of the half term.

- To encourage research skills and pre- learning across subjects, children will receive questions to research over a half term, based on forthcoming learning. When these questions are addressed in class, children are encouraged to share what they have learned at home, to supplement their in school learning.
- In Year 6, when appropriate, homework will be set inline with expectations for high school. This is to help children with the transition from Y6 to Y7. The class teacher will send an app message when this change is made.

Each class in both KS1 and KS2 will timetable a weekly session for homework sharing, this will link closely to the school's speaking and listening curriculum.