



Pupil Premium Policy

Amendments made since last review Spring term 2019 – no amendments made Spring term 2022 – Research element including EEF added / challenges for disadvantaged pupils added Spring term 2025 – Annual strategy changed to three year strategy	
Policy agreed / reviewed 18/3/2025	Next review due Spring term 2028
Signed on behalf of the Governing Body	Signed by headteacher

Rationale

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most. The school will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers. We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential

Aims

- When making decisions about using Pupil Premium funding we will consider the context of the school and the subsequent challenges faced, alongside research conducted by the Education Endowment Foundation (EEF) and other reputable sources.
- We will ensure that all teaching staff understand the analysis of data and identification of pupils, so that they are fully aware of strengths and weaknesses across the school.
- The funding will be used to narrow and close the gap between the achievement of disadvantaged pupils and their peers. As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Broad Guidelines

- Staff are aware that common barriers to learning for disadvantaged children, can be less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing.
The challenges are varied and there is no "one size fits all".
- Pupil Premium will be clearly identifiable within the budget
- The school will assess what additional provision should be made for the individual pupils.
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the headteacher will report to the governing body and parents on how effective the intervention has been in achieving its aims.
- We will publish online information about how we have used the Premium each year and ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the Premium and its impact.

- We will seek to continually develop strategies and interventions which can improve the progress and attainment of these pupils.
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Provision

The range of provision the school and governors consider making for this group could include and would not be inclusive of:

Reducing class sizes thus improving opportunities for effective teaching and accelerating progress

Providing small group / individual work with an experienced teacher/teaching assistant focussed on overcoming gaps in learning

Additional teaching and learning opportunities provided through trained LSAs or external agencies

All our work through the pupil premium will be aimed at accelerating progress, moving children to at least age-related expectations.

Pupil premium resources may also be used to target able children on Free School Meals to achieve Age Related Expectations

Transition from primary to secondary.

Pay for all activities, educational visits and residential, ensuring children have first-hand experiences to use in their learning in the classroom.

Support the funding of specialist learning software.

PE provision / Music provision / Behaviour support

This list is not exhausted and will change according to the needs and support our socially disadvantaged pupils require.

Reporting

It will be the responsibility of the headteacher, or a delegated member of staff, to produce the DFE Pupil Premium Strategy template and to show on the school website. In addition, the headteacher will include information within the termly headteacher's report for the Governing Body, which will include:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.
- The Governors of the school will ensure that there is a Three Year Pupil Premium Strategy displayed on the website using the DFE guidance so parents (and the DFE) can see how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on our school website.