LONGTON LANE PRIMARY SCHOOL

*‘Believe and Achieve’*

**PE AND SPORTS PREMIUM 2024 – 2025 review / 2025-2026 planning**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards. The 5 key priorities are:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**Review of last year’s spend and key achievements (2024/2025)**

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| **Activity/Action** | **Impact** | **Comments** |
| Embedding of OPAL ethos across playtimes in school  SHAPES SLA – enhanced level giving more participation opportunities | Playtimes have improved greatly, despite the reduced space with building work. Children have a greater range of activities open to them and independence, resilience and problem solving have improved.  A wide range of participation opportunities available to school and therefore an increased number of pupils attending inter competitions alongside intra. B./@/> |  |

**Key priorities and Planning**

This planning template will allow schools to accurately plan their spending.

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| **Action – what are you planning to do** | **Who does this action impact?** | **Key indicator to meet** | **Impacts and how sustainability will be achieved?** | **Cost linked to the action** |
| Engagement of external coach to further develop staff delivery of curriculum in Dance and Gym. Coach to also enhance extra-curricular opportunities in Gym and Dance. | Staff as knowledge and skills enhanced  Pupils as better curriculum delivery to them and after school activity offered. | Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.  Key indicator 2 - Engagement of all pupils in regular physical activity | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. | £8500 |
| Further embedding of OPAL across new school grounds to increase opportunities on offer | All pupils | Key indicator 2 - Engagement of all pupils in regular physical activity.  Key indicator 3 – Profile of PE and sport is raised across the school as a tool for whole school improvement. | Pupils can experience a wider range of physical activity and sport | £3000 |
| SHAPES SLA – enhanced level giving more participation opportunities | All pupils | Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils  Key indicator 5 – Increased participation in competitive sport | Further children have wider opportunities as sports practiced as a whole before competitions | £900 |
| Provide transport to sporting competitions for competitors at all levels  Provide staff to allow pupils to attend sporting competitions (supply) | All pupils | Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils  Key indicator 5 – Increased participation in competitive sport | All children have wider opportunities as sports practiced as a whole before competitions | £1000  £2000 |
| Additional swimming instructor to be employed to support children with additional needs. | Top up swimming sessions to increase confidence in swimming and water safety for pupils before the end of KS2 | Meeting end of KS2 National Curriculum requirements  Key indicator 3 – Profile of PE and sport is raised across the school as a tool for whole school improvement. | Confidence in the water increased and assessments to show progress from beginning to the end | £1000 |
| Purchase additional equipment that is needed to maximise opportunities for pupils to participate in a wide range of sports | Teachers delivering the sessions are better equipped to support all pupils.  Ensure equal opportunities for both girls and boys to participate in a range of sports. | Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement | Quality equipment results in more children being active for longer periods of time and therefore high quality lessons being delivered. | £2000 |

**Key achievements 2025-2026**

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

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| **Activity/Action** | **Impact** | **Comments** |
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**Swimming Data**

*Meeting National Curriculum requirements for swimming and water safety.* *Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

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| **Question** | **Stats:** | **Further context / Relative to local challenges** |
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 58% |  |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 58% |  |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | 58% |  |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum  requirements after the completion of core lessons. Have you done this? | No |  |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | No | Staff trained previous year and qualifications still all relevant |

Signed off by:

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| Head Teacher: | *Linda Speed* |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | *Claire Thomas PE Lead* |
| Governor: | *Carol Swaisland Chair of Governors* |
| Date: | July 2025 |