LONGTON LANE PRIMARY

 ‘***Believe and Achieve’* Whole School coverage of genres, texts and writing opportunities**

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| **YEAR 1- CYCLE A** |  **Other texts to share** **with Year 1** |
| **Year 1 genres** | **Narrative****Recount – diary / letter****Information****Instructions** | **Story maps****Diary****Narrative and Information** | **Questions to characters****Diaries and letters** | **Possible Film Units for Text Led Planning from The Literacy Shed:** BubblesBook of butterflies**Texts Suggested for Year 1**Avocado BabyElmerWhere the Wild Things AreThe Elephant and the Bad BabyOnly one you**Stories by Julia Donaldson** linked to poetry focus:Monkey PuzzleTiddlerTabby McTatThe Gruffalo |
| **Writing** **Opportunities** | Combine words to make a single clause sentenceUse *and* to join words and clausesSome full stops and capital letters | Use capital letters for names of people, places and days of the week.Use the personal pronoun *I* | Use punctuation in some sentences:Some full stops and capital lettersSome question marksSome exclamation marks |
| **Creative term overview to establish cross curricular work where relevant** |
| **First Half of Year** | **Second Half of Year** |
| **Geography –** Wild Africa- 1. Kenya 2. Malawi 3. Congo **History –** What is History? 1. Their life / Chronology (inc local) 2.Celebrations through time (inc national) 3. Toys | **Geography – Locality 1. Maps/ Locality 2. Rainhill 3. Blackpool** **History –** Time Travelling Doctors 1. Florence Nightingale 2.Edith Cavell 3.How hospitals have changed |
| **DT –** Bridges- Levers and Sliders **Art –**  Gaudi- Craftmaker- Clay spire- Collage work | **DT –** Cooking and Nutrition- Pizza**Art –**  Mary Quant- Designer- Sewing- Printing | **DT –** Fabric Books**Art –** Van Gogh- Artist- Painting |
| **BOOKS** For Guided Reading and Text Led Planning  |
| Text Led Planning | Wish you were hereOnce there were giantsThe Smartest Giant in town | Giraffe’s Can’t DanceHanda’s surprise | Meerkat MailDogger | Little Red Riding HoodThe Three Little PigsJack and the Beanstalk | Tiger who came to teaSinging Mermaid  | You ChooseWould you ratherTroll Stroll |
| Guided Reading | Kitchen DiscoWe’re Going on a Bear HuntShark in the Park | Giraffe’s Can’t DanceHanda’s surpriseStick Man | Meerkat (NF)Meerkat MailDogger  | Jack and the BeanstalkGoldilocks and the Three BearsThe Gingerbread ManFlorence Nightingale (NF) | SuperwormWhat the Ladybird HeardTiger who came to tea | The Scarecrow’s WeddingFrog and the StrangerThe Bog Baby |
| **GENRES** |
| Wish you were hereLists, labels and captionsPostcardsOnce there were giantsSequencing captionsThe Smartest Giant in TownDescriptive writing | Giraffe’s Can’t DanceNarrativeSetting descriptionHanda’s SurpriseStory map/journeyRecountInstructions (NF)How to brush your teeth | Meerkat MailDiary/Log BookLettersMeerkat (NF)Information leafletDoggerRecountLost posterPoetry – Julia Donaldson | Traditional TalesCharacter descriptionSetting descriptionStory mapRecountFlorence NightingaleInformation report (NF) | Tiger who came to teaStory mapCharacter descriptionLetters/ diary Singing MermaidNarrativePersuasive writingPoetry – Julia Donaldson | You Choose/Would you ratherNarrativeInstructionsPersuasive writingTroll StrollNarrativeQuestions to a characterRecount of visit (TRIP- NF) |
| **Year 1 agreed poet -Julia Donaldson**  Suggested Poetry ideas for KS1 –Invent impossible ideas e.g. magical wishes; experiment with alliteration to create humorous and surprising combinations.Use the senses / Experiment with similes / Make adventurous word choicesList words and phrases, use a repeating pattern or shape on the page |

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| **YEAR 1/2- CYCLE A** | **Other texts to share with Year 1/2** |
| **Year 1 genres** | **Narrative****Recount – diary / letter****Information****Instructions** | **Story maps****Diary****Narrative and Information** | **Questions to characters****Diaries and letters** | **Possible Film Units for Text Led Planning from The Literacy Shed:** Catch itLittle Boat**Texts Suggested for Year 1/2**Avocado BabyElmerWhere the Wild Things AreThe Elephant and the Bad BabyOnly one you**Texts Suggested for Year 2**Flat StanleyEmily Brown and the ThingFantastic Mr FoxWilla and Old Miss AnnieTraction ManAmazing GraceThe HodgehegNot Now BernardDr Xargle’s Book of Earthlets**Stories by Julia Donaldson** linked to poetry focus:Monkey PuzzleTiddlerTabby McTatThe Gruffalo |
| **Writing** **Opportunities** | Combine words to make a single clause sentenceUse *and* to join words and clausesSome full stops and capital letters | Use capital letters for names of people, places and days of the week.Use the personal pronoun *I* | Use punctuation in some sentences:Some full stops and capital lettersSome question marksSome exclamation marks |
| **Year 2 genres** | **Narrative****Recount – diary, letter, news****Report for information** | **Character / setting descriptions****Recount** **Information/Instructions** | **Instructions** | **Narrative****Information** | **Narrative****Instructions****Letters/Diary** | **Narrative****Information****Setting description** |
| **Writing** **Opportunities** | Use co-ordination (and, or, but)Some use of subordination (when, if, that, because)Use adjectives /adverbs to describe  | Use adjectives /adverbs to describe /specify:- Some expanded noun phrases-Some use of –ly to turn adjectives into adverbs | Use past and present tense mostly correctly throughout writingSome use of verbs to mark in progress | Some use of commas to separate items in lists | Some apostrophes for simple contracted forms | Begin to use apostrophes for singular possession in nouns |
| Write statements, questions, commands and exclamations. Use a variety of punctuation with increasing accuracy: Most sentences demarcated accurately with full stops and capital letters. Some use of exclamation marks for effect / Some use of question marks |
| **Creative term overview to establish cross curricular work where relevant** |
| **First Half of Year** | **Second Half of Year** |
| **Geography –** Wild Africa- 1. Kenya 2. Malawi 3. Congo **History –** What is History? 1. Their life / Chronology (inc local)2. Celebrations through time (inc national) 3. Toys | **Geography – Locality 1. Maps/ Locality 2. Rainhill 3. Blackpool** **History –** Time Travelling Doctors 1. Florence Nightingale 2.Edith Cavell 3.How hospitals have changed |
| **BOOKS** For Guided Reading and Text Led Planning  |
| Text Led Planning | Wish you were hereOnce there were giantsDon’t forget to write | Giraffe’s can’t danceHanda’s surpriseDisgusting sandwich | Meerkat MailDogger | Little Red Riding HoodThe Three Little PigsJack and the BeanstalkFlorence Nightingale (NF) | Tiger who came to teaSinging Mermaid | You ChooseWould you ratherThe Naughty Naughty Baddies |
| Guided Reading | The Huge Bag of WorriesCan’t you sleep little bearSuperhero HotelThe Smartest Giant in town | Giraffe’s can’t danceWhy Elephants Has a TrunkStick Man | Meerkat (NF)Meerkat MailDoggerRabbit’s Bad Habit | Little Red Riding HoodThe Three Billy Goats GruffThe Ugly Duckling | SuperwormThe Highway RatTiger who came to tea | Tyrannosaurus DripNorman the Naughty Knight  |
| **GENRES** |
| Wish you were here/Once there were giantsList, labels, captionsRecountDon’t forget to writeLettersPoetry – Julia Donaldson | Giraffe’s Can’t DanceStory map/narrativeHanda’s SurpriseCharacter and setting descriptionDisgusting SandwichInstructions | Meerkat Mail/Meerkat (NF)Diary/Log BookInformation leafletDoggerRecountPosterRabbit’s Bad HabitNarrative | Traditional TalesCharacter and setting descriptionLettersNarrative/ alternative versionFlorence Nightingale (NF)Information report | Tiger who came to teaNarrative DiarySinging MermaidLetters NarrativePoetry- riddles | You Choose/ Would you ratherPersuasive writingThe Naughty Naughty BaddiesStory mapNarrativeRecount of visit (TRIP)  |
| **Year 1/2 agreed poet - Julia Donaldson**  Suggested Poetry ideas for KS1 –Invent impossible ideas e.g. magical wishes; experiment with alliteration to create humorous and surprising combinations.List words and phrases, use a repeating pattern or shape on the page |



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| **YEAR 2- CYCLE A** | **Other texts to share with Year 2** |
| **Year 2 genres** | **Narrative****Recount – diary, letter, news****Report for information** | **Character / setting descriptions****Recount** **Information/Instructions** | **Instructions** | **Narrative****Information** | **Narrative****Instructions****Letters/Diary** | **Narrative****Information****Setting description** | **Possible Film Units for Text Led Planning from The Literacy Shed:** Once in a lifetimeThe Silent Blue BookThe Ugly Sharkling**Texts Suggested for Year 2**Emily Brown and the ThingFantastic Mr FoxWilla and Old Miss AnnieTraction ManAmazing GraceThe HodgehegNot Now BernardDr Xargle’s Book of Earthlets**Walter de la Mare** linked to poetry focus:SnowSilverThe Ride by Nights |
| **Writing** **Opportunities** | Use co-ordination (and, or, but)Some use of subordination (when, if, that, because)Use adjectives /adverbs to describe  | Use adjectives /adverbs to describe /specify:- Some expanded noun phrases-Some use of –ly to turn adjectives into adverbs  | Use past and present tense mostly correctly throughout writingSome use of verbs to mark in progress | Some use of commas to separate items in lists | Some apostrophes for simple contracted forms | Begin to use apostrophes for singular possession in nouns |
| Write statements, questions, commands and exclamations. Use a variety of punctuation with increasing accuracy: Most sentences demarcated accurately with full stops and capital letters. Some use of exclamation marks for effect / Some use of question marks |
| **Creative term overview to establish cross curricular work where relevant** |
| **First Half of Year** | **Second Half of Year** |
| **Geography –** Wild Africa- 1. Kenya 2. Malawi 3. Congo **History –** What is History? 1. Their life / Chronology (inc local)2. Celebrations through time (inc national) 3. Toys | **Geography – Locality 1. Maps/ Locality 2. Rainhill 3. Blackpool** **History –** Time Travelling Doctors 1. Florence Nightingale 2.Edith Cavell 3.How hospitals have changed |
| **DT –** Vehicles- Wheels/ Axels**Art –**  Barbara Hepworth- Artist- Clay model | **DT – Cooking and Nutrition- Cookies****Art –**  Victoria Beckham- Designer- Sewing | **DT – Moving Pictures****Art –**  Picasso- Artist- Self-portraits - painting |
| **BOOKS** For Guided Reading and Text Led Planning  |
| Text Led Planning | Owl babiesThe owl who was afraid of the darkOwls (NF) | Disgusting sandwichThe Day the Crayons QuitLila and the Secret of the Rain | Poetry: Walter de la MareGigantosaurusNF: Dinosaurs T-Rex | Little Red Riding HoodThe Three Little PigsJack and the BeanstalkGoldilocksJim and the BeanstalkFlorence Nightingale (NF) | How to wash a woolly mammothDiary of a wombat The Magnificent Book of…(NF) | The FlowerCrow’s TaleAll About Me Poems |
| Guided Reading | Poem: The Owl and the PussycatOwl babiesThe owl who was afraid of the darkJamela’ Dress | Lila and the Secret of the RainThe Day the Crayons QuitThe Day the Crayons Came Home | Poetry: Walter de la MareGigantosaurusDinosaurs (NF)The Cat and the King | Daft Jack and the BeanstackCinderboyJim and the BeanstalkIt Wasn’t Me | Esio TrotThe Giraffe, the Pelly and MeThe Magnificent Book of…(NF) | George’s Marvellous Medicine Flat Stanley |
| **GENRES** |
| Owl Babies/ The Owl Who was Afraid of the DarkRecountDiary /letterDescriptionOwls (NF)Information poster | Disgusting SandwichInstructionsThe Day the Crayons QuitLettersCharacter descriptionsLila and the Secret of the RainNarrativeStory Map | Poetry: Walter de la MareGigantosaurusLettersDiaryRecountDinosaurs (NF)Non-chronological report | Traditional TalesLettersDiaryNewspaper reportNarrative twist/alternate ending Florence Nightingale LettersInformation report | How to wash a woolly ammothInstructionsDiary of a wombatSetting descriptionDiaryThe Magnificent Book of…Non=chronological reportPoetry- riddles | The FlowerRecountNarrativeStory mapCrow’s TaleNarrativeRecount of visit (TRIP NF) All About Me Poetry |
| **Year 2 agreed poet - Walter De La Mare**Suggested Poetry ideas for KS1 - Use the senses / Experiment with similes / Make adventurous word choices. Invent impossible ideas e.g. magical wishes; experiment with alliteration to create humorous and surprising combinations. List words and phrases, use a repeating pattern or shape on the page |