



Homework Policy

Amendments made since last review Autumn 2019 – no amendments as system remains the same Autumn 2021- FS2 amended re Tapestry as communication tool / KS1 link to literacy and mathematics added Autumn 2022 – Rainbow Learning Tasks changed to Challenges / KS2 updated with 'Century Tech' / FS2 update to online elements of homework	
Policy agreed / reviewed 11/10/2022	Next review due Autumn 2023
Signed on behalf of the Governing Body	Signed by headteacher

Rationale

Children benefit greatly from the mutual support of parents and teachers encouraging them both at home and school. We see homework as an important way of establishing a successful dialogue between teachers and parents.

Purposes

- To promote a partnership between home and school in supporting each child's learning.
- To help pupils consolidate recent learning and research new topics.
- To develop the skills of independent learning.
- To develop self-confidence through positive encouragement and support from parents and teachers.
- To involve parents and give them a purposeful insight into their child's progress.
- To make homework relevant to the pupil's daily curriculum and fun.

Broad Guidelines

- Homework can come in different forms and may have different purposes at various stages of a child's development in school.
- We will ensure that homework is purposeful to current learning, interesting and within the capacity of the child.
- Time limits for homework will differ according to age.
- We will provide and maintain a homework planner / reading record for each child.
- Parents will be made aware that it might not always be appropriate to formally mark all homework activities and at times sharing of information found for homework might be an appropriate outcome.
- Homework will focus mainly on the important skills of literacy and mathematics, especially at Key Stage One and lower Key Stage Two.
- Reading at home, especially reading with parents, will be part of homework across school.

Homework Guidance

Foundation Stage 2 (Reception class)

- Children should be encouraged to read every night (books will be changed according to class teacher's policy and child's ability)
- As appropriate children will have high frequency words to learn.
- Each week children will be given short challenges to complete these will be shared with parents via Tapestry and may include online tasks via 'Top Marks' and 'Teach Your Monster'. Whilst this is not compulsory participation should be encouraged by parents as this will provide an opportunity to explore their child's current learning with them

Key Stage One (Year 1 & 2)

- Children should be encouraged to read every night and we ask parents and carers to record this in planners. Teachers will let parents and carers know when books will be changed.
- Each half term 6 Rainbow Challenges will be issued to parents and carers to allow them to choose homework to suit family time. These will be linked to our curriculum and always include literacy and mathematics tasks. Children will be asked to complete a minimum of 4 tasks in a half-term but parents and carers will then be free to choose additional tasks should they wish to develop their child's learning further.
Each half term the tasks will be presented via a different colour of the rainbow and pupils will be able to collect reward certificates for each colour if minimum tasks are completed.
- Parental Guidance may be given when appropriate as new teaching techniques are introduced.

Key Stage Two (Years 3 – 6)

- Reading homework will continue throughout KS2, parents will be given guidance about moving away from listening to children read and holding discussions about what has been read, as appropriate.
- Children will be encouraged to review spellings and number facts including times tables each week.
- Each half term pupils are set maths, English and science homework using the online platform 'Century Tech'. Children are asked to complete one learning nugget (activity) for each curriculum area each week.
Children who achieve this target are awarded a certificate at the end of each half term.
Guidance may be given when appropriate as new teaching techniques are introduced.
- In Year 6, when appropriate, homework will be set inline with expectations for high school. This is to help children with the transition from Y6 to Y7. The class teacher will send an app message when this change is made.

Each class in both KSI and KS2 will timetable a weekly session for homework sharing, this will link closely to the school's speaking and listening curriculum.